

6th Grade Social Studies Pre-AP Syllabus: “Contemporary World Studies”



Teacher: Mrs. Bertha Lloyd-Fuller

Room: D106

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Conference: 12:39-1:25

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Class Motto: This is a peaceful and positive environment!

Hello and welcome to what will be a wonderful year in 6th grade Social Studies. I have been blessed to be a part of the Terrell Tiger Team for the past 6 years, but in education for 22 years. I was born and raised in Central Louisiana, graduated from Grambling State University, and by default I'm still a New Orleans Saints fan for life! I LOVE children, and I LOVE teaching because I can touch the lives of our future generations and world leaders! I enjoy watching boxing, track and field events, bargain shopping and collecting anything that has a bee on it! I believe that every child is a unique creation, distinctly and divinely created to be AWESOME. Parents, students, and teachers must tag team and work together in order to have a successful school year. Please feel free to contact me at any time if you have any questions or concerns.

Class Description and Goals:

Pre-AP Social Studies is a class designed to give students an overview and appreciation of various countries and cultures as we study the world's people, places, and landscapes. Students are expected to complete a weekly vocabulary quiz, performance assessments with each unit, and several research projects. Once the projects are assigned, I will notify you of the specific dates and requirements. Please make sure you sign up for my Remind so you can receive additional updates and friendly reminders. Our class will focus on the following topics this year:

Unit 1: Thinking Like a Geographer: The World's Geographic Patterns

Unit 2: Celebrate Freedom

Unit 3: Freedom for All: The United States and Canada

Unit 4: A Legacy of Colonialism: Latin America

Unit 5: We Are Family: Europe

Unit 6: Empire and Ethnicity: Russia and the Eurasian Republics

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Unit 7: A Crossroads of Diffusion: Southwest Asia and North Africa

Unit 8: Facing Challenges: Sub-Saharan Africa

Unit 9: Unity and Division: South Asia

Unit 10: Tradition in a Modernizing World: East and Southeast Asia

Unit 11: Adapting Down Under: Pacific Realm

Because we will study various cultures around the world, students are often reminded that “everyone is different...RESPECT the differences”! Please help me encourage acceptance of diversity within your conversations at home.

Classroom Expectations:

1. The students should show RESPECT to themselves, their peers, teachers, and all adults in the building.
2. Everyone will work together to maintain a peaceful, positive environment.
3. Students will work with partners or small groups and everyone should participate.
4. Students should come to class ready to learn and give their best every day.
5. Students should take RESPONSIBILITY for their actions, accepting the REWARDS as well as the CONSEQUENCES when necessary.

Classroom Procedures:

1. **Starting Class:** Please greet the teacher at the door, find your assigned seat, read over the agenda and get started working as soon as possible...we only have 45 minutes.
2. **During Class:** Call Backs are used as attention getters and students should repeat the required call back, sit quietly, and focus on the teacher. (they will be posted)
3. **During Class:** We will use several signs to notify the teacher of your needs. Please use our signs so that we can maximize our time together. You should raise your hand and wait until you are called on if you have a question, comment, or concern that you need to share. (signs will be posted)
4. **Ending Class:** Students will be expected to clean up their things, turn in their journals and any materials used during class before they are dismissed. Please clean up and sit quietly until you are excused.

We will practice our procedures with hopes that we can follow them every day and make the most out of every moment we have together.

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Assignments: (Reading, Questions, Handouts, Activities, etc.)

Most of our assignments will be completed in class. If you are working at your potential, you should be successful in completing all of your classwork. If any assignment is not finished in class, then it becomes homework. When additional homework is assigned, you are expected to complete and return it to class on the due date. For every day your assignment is late, 10 points will be deducted from the assignment's total grade. Please remember to turn in assignments as soon as they are completed, remember to be neat and prompt!

Quizzes and Tests:

Vocabulary and short quizzes will be given on a regular basis to ensure that you understand the content as we progress throughout the year. We will have a Unit Test after each unit. Students are expected to copy notes and complete study guides, STUDY their notes, vocabulary words and definitions on a regular basis in order to prepare to pass each assessment.

Projects:

Students will be required to complete several projects throughout the year. Some of them include interviewing and introducing a family member, researching, creating and presenting a display board of a Black History leader, as well as a country research project. I will send out details and specific requirements for each project once they are assigned.

Grades and the Grading Policy:

Major (Tests & Projects): 50%

Minor (Classwork, Homework, Quizzes): 50 %

- If a student did not turn in the assignment at all, the grade will be a ZERO.
- If a student fails a test or quiz, score below a 70%, they must retake it within the next 5 days in order to update their grade.
- If a student fails a Unit Test, they MUST have all of the corrections, strategies, notes, and definitions for each question.

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Pre-AP Requirements According to Handbook:

If a student enrolls in a middle school Pre AP course, the student is required to stay in that class for the first 6 weeks of the school year. **If the student is struggling (70-79) AND/OR not passing (69 and below) the class at the end of the first six weeks, they will be expected to create a “Plan of Action”.** This plan will include attending regular tutorials in order to help them to master the content, a summary of how they need to conduct themselves in the classroom and signatures from both the parents and the school principal. If at the end of the second grading period the “Plan of Action” requirements have not been met, the student, the teacher, the parents and the principal will then need to agree that a schedule change is necessary. This action will take place immediately. We want students to be always be successful. If changing to a General Education class helps them to not struggle, then let’s do what is BEST for the student.

Classroom Discipline Procedures:

One of my friendly reminders is that WE ARE HUMAN and WE ALL make mistakes. We will often repeat “everybody makes mistakes...everybody has those days”! When a student makes a mistake, it is best that they own it, fix it when possible, make it right, and move forward. A written record will be kept of behavior that consistently disrupts the learning, disrespects our classroom culture, and causes us to lose focus on our goals.

- 1st Offense: a teacher-student conference, behavior notice or think sheet will be filled out by the student and signed by the teacher and parent.
- 2nd Offense: teacher and student will make parent/guardian contact, behavior notice will be filled out by the student and signed by the teacher and parent.
- 3rd Offense: parent contact and office referral

Additional Information:

I LOVE TO TAKE PICTURES of students during their presentations, sometimes I even video them so that other teachers can see how AWESOME they are. If you do NOT want me to take pictures or videos of your student PLEASE let me know and make sure you note that on the photo release on the signature page. I look forward to a fantastic year! Once again, please feel free to contact me if you have any questions, comments, or concerns at any time. Let’s make this a great year.

Teacher’s Right: As the teacher, I reserve the right to make changes to these policies and procedures as needed.

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Please complete the following information and return this page only to your teacher by 8/27/18.

I have read and understand the expectations of Pre-AP Social Studies 2017-2018.

Student: _____

Parent/Guardian: _____

Contact Number: _____

Parent's Email : _____

Parent/Guardian: _____

Contact Number: _____

Parent's Email : _____

Comments: _____
