2017-18 Texas Academic Performance Report

District Name: TERRELL ISD

Campus Name: GILBERT WILLIE SR EL

Campus Number: **129906108**

2018 Accountability Rating: Met Standard

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Texas Academic Performance Report 2017-18 Campus STAAR Performance

Campus Name: GILBERT WILLIE SR EL Campus Number: 129906108

District Name: TERRELL ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & <u>Monitored)</u>
STAAR Performance Rates by Tested G	rade, Sul	oject, and I	Performanc	e Levels^										
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	65%	72%	67%	71%	85%	*	-	-	*	*	69%	*
At Meets Grade Level or Above	2018	43%	29%	33%	30%	29%	50%	*	-	-	*	*	31%	*
At Masters Grade Level	2018	25%	15%	18%	17%	14%	31%	*	-	-	*	*	16%	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	68%	73%	*	81%	81%	*	-	-	*	*	71%	79%
At Meets Grade Level or Above	2018	47%	35%	46%	*	48%	62%	*	-	-	*	*	42%	42%
At Masters Grade Level	2018	23%	17%	20%	*	24%	31%	*	-	-	*	*	19%	19%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	51%	42%	*	47%	*	-	*	-	*	*	36%	*
At Meets Grade Level or Above	2018	46%	27%	23%	*	21%	*	-	*	-	*	*	17%	*
At Masters Grade Level Grade 4 Mathematics	2018	24%	14%	11%	*	11%	*	-	*	-	*	*	6%	*
At Approaches Grade Level or Above	2018	78%	62%	54%	*	56%	*	-	*	-	*	*	53%	*
At Meets Grade Level or Above	2018	49%	34%	22%	*	25%	*	-	*	-	*	*	17%	*
At Masters Grade Level Grade 4 Writing	2018	27%	17%	9%	*	11%	*	-	*	-	*	*	7%	*
At Approaches Grade Level or Above	2018	63%	40%	33%	*	*	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	39%	23%	16%	*	*	*	-	*	-	*	*	*	*
At Masters Grade Level	2018	11%	6%	5%	*	*	*	-	*	-	*	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	64%	67%	*	66%	88%	-	*	-	*	*	63%	61%
At Meets Grade Level or Above	2018	54%	33%	35%	*	34%	52%	-	*	-	*	*	32%	33%
At Masters Grade Level Grade 5 Mathematics^^	2018	26%	13%	17%	*	22%	20%	-	*	-	*	*	14%	17%
At Approaches Grade Level or Above	2018	91%	81%	85%	*	86%	92%	-	*	-	*	93%	85%	85%
At Meets Grade Level or Above	2018	58%	44%	54%	*	53%	76%	-	*	-	*	50%	54%	48%
At Masters Grade Level	2018	30%	17%	22%	*	25%	20%	-	*	-	*	36%	20%	20%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	66%	70%	*	66%	92%	-	*	-	*	62%	67%	63%
At Meets Grade Level or Above	2018	41%	31%	36%	*	32%	60%	-	*	-	*	46%	33%	26%
At Masters Grade Level	2018	17%	12%	16%	*	17%	24%	-	*	-	*	38%	14%	13%
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	66%	63%	50%	64%	80%	*	*	-	*	60%	61%	62%
At Meets Grade Level or Above	2018	48%	35%	34%	23%	32%	54%	*	*	-	*	41%	31%	29%
At Masters Grade Level	2018	22%	13%	15%	7%	16%	23%	*	*	-	*	27%	13%	13%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	61%	62%	49%	62%	79%	*	*	-	*	53%	58%	58%
At Meets Grade Level or Above	2018	46%	32%	31%	22%	28%	50%	*	*	-	*	38%	27%	25%
At Masters Grade Level	2018	19%	11%	16%	10%	16%	26%	*	*	-	*	22%	13%	12%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	73%	72%	59%	75%	82%	*	*	-	*	72%	71%	74%
At Meets Grade Level or Above	2018	50%	38%	42%	28%	42%	60%	*	*	-	*	44%	40%	39%
At Masters Grade Level	2018	24%	15%	17%	7%	20%	23%	*	*	-	*	28%	16%	16%

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: TERRELL ISD Campus Name: GILBERT WILLIE SR EL

Campus Number: 129906108

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
All Grades Writing				-									-	
At Approaches Grade Level or Above	2018	66%	50%	33%	*	*	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	27%	16%	*	*	*	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	9%	5%	*	*	*	-	*	-	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	71%	70%	*	66%	92%	-	*	-	*	62%	67%	63%
At Meets Grade Level or Above	2018	51%	37%	36%	*	32%	60%	-	*	-	*	46%	33%	26%
At Masters Grade Level	2018	23%	12%	16%	*	17%	24%	-	*	-	*	38%	14%	13%

Texas Academic Performance Report 2017-18 Campus Progress

Campus Name: GILBERT WILLIE SR EL Campus Number: 129906108

District Name: TERRELL ISD

School Progress Domain - Acaden	nic Growth Sco	State re by Gra	District de and Sul		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
				•										
Grade 4 ELA/Reading	2018	63	59	55	48	64	47	-	*	-	*	*	50	65
Grade 4 Mathematics	2018	65	60	45	43	44	50	-	*	-	*	*	43	40
Grade 5 ELA/Reading	2018	80	74	78	76	84	75	-	*	-	*	77	77	80
Grade 5 Mathematics	2018	81	82	86	84	88	83	-	*	-	*	92	86	84
All Grades Both Subjects	2018	69	67	67	66	70	68	-	*	_	46	79	66	68
All Grades ELA/Reading	2018	69	65	67	64	74	64	_	*	-	*	71	65	73
All Grades Mathematics	2018	70	69	67	67	66	71	-	*	-	*	88	67	62

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

Campus Name: GILBERT WILLIE SR EL Campus Number: 129906108

District Name: TERRELL ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient S	Students													
Sum of Grades 4-8														
Reading Mathematics	2018 2018	38% 47%	25% 40%	25% 46%	22% 40%	25% 44%	42% 64%	- -	-	- -	*	* 80%	23% 46%	14% 40%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade I	evelon Fir	st STAAR	Administrat	ion										
	2018	79%	57%	59%	37%	60%	76%	-	*	-	-	*	55%	29%
Students Requiring Accelerated Instru	2018	21%	43%	41%	63%	40%	24%	-	*	-	-	88%	45%	71%
STAAR Cumulative Met Standard	2018	84%	63%	65%	44%	63%	88%	-	*	-	-	*	60%	29%
Grade 5 Mathematics														
Students Meeting Approaches Grade I	Levelon Fir 2018	St STAAR 85%	Administrat 71%	ion 77%	67%	75%	88%	_	*	-	-	63%	75%	54%
Students Requiring Accelerated Instru	ction 2018	15%	29%	23%	33%	25%	*	-	*	-	-	*	25%	46%
STAAR Cumulative Met Standard	2018	90%	80%	84%	74%	84%	92%	-	*	-	-	88%	83%	71%

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 727 Grade Span: KG - 05 (Current EL Students)

		State	District	Campus	_	BE-Trans Early Exit			BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perfor	mance Lev	rel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	66%	63%	-	-	-	-	-	48%	51%	*	*	48%	48%
At Meets Grade Level or Above	2018	48%	35%	34%	-	-	-	-	-	16%	18%	*	*	16%	16%
At Masters Grade Level	2018	22%	13%	15%	-	-	-	-	-	6%	6%	*	*	6%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	61%	62%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	32%	31%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	19%	11%	16%	-	-	-	-	-	*	*	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	73%	72%	-	-	-	-	-	64%	66%	*	*	64%	65%
At Meets Grade Level or Above	2018	50%	38%	42%	-	-	-	-	-	24%	25%	*	*	24%	25%
At Masters Grade Level	2018	24%	15%	17%	-	-	-	-	-	9%	8%	*	*	9%	9%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	50%	33%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	41%	27%	16%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	13%	9%	5%	-	-	-	-	-	*	*	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	71%	70%	-	-	-	-	-	*	*	*	-	*	*
At Meets Grade Level or Above	2018	51%	37%	36%	-	-	-	-	-	*	*	*	-	*	*
At Masters Grade Level	2018	23%	12%	16%	-	-	-	-	-	*	*	*	-	*	*
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	67	67	-	_	-	-	_	70	74	61	*	70	69
All Grades ELA/Reading	2018	69	65	67	-	-	-	-	-	79	89	59	*	79	78
All Grades Mathematics	2018	70	69	67	-	-	-	-	-	61	61	62	*	61	60
Progress of Prior-Year Non-Proficient S	tudents														
Sum of Grades 4-8															
Reading	2018	38%	25%	25%	-	-	-	-	-	14%	21%	*	-	14%	14%
Mathematics	2018	47%	40%	46%	-	-	-	-	-	40%	44%	*	-	40%	40%

District Name: TERRELL ISD

Campus Number: 129906108

Campus Name: GILBERT WILLIE SR EL

Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: TERRELL ISD Campus Name: GILBERT WILLIE SR EL

Campus Number: 129906108

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile	99% 94% 4%	99% 92% 6%	100% 92% 8%	100% 88% 12%	100% 94% 4%	99% 89% 11%	* * *	100% 100%	- -	100% 100%	100% 81% 19%	100% 93%	100% 93% 5%
Other Exclusions Not Tested Absent Other	1% 1% 1% 0%	1% 1% 1% 0%	1% 0% 0% 0%	0% 0% 0% 0%	1% 0% 0% 0%	0% 1% 1% 0%	* *	0% 0% 0% 0%	- - -	0% 0% 0% 0%	0% 0% 0% 0%	1% 0% 0% 0%	2% 0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 92%	:		-	- -	-	- -	-		-	-	-
Mobile Other Exclusions	4% 1%	7% 1%	-	-	-	-	-	-	-	-	-	-	-
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	:	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Campus Name: GILBERT WILLIE SR EL Campus Number: 129906108

District Name: TERRELL ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.0%	_	_	_	_	_	_	_	_	_	_	_
2015-16	95.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.3%	-	-	_	_	_	_	_	_	_	_	_
2015-16	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2017	ı												
Graduated	89.7%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	91.6%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	94.1%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.1%	87.2%	-	_	_	_	_	_	_	_	_	_	-
Received TxCHSE	0.5%	0.4%	-	-	_	_	_	_	_	_	_	_	_
Continued HS	4.2%	7.1%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.2%	5.3%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	87.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	94.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rat Class of 2016	e (Gr 9-12)												
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	93.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate Class of 2015	e (Gr 9-12)												
Graduated	91.8%	94.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Campus Name: GILBERT WILLIE SR EL Campus Number: 129906108

District Name: TERRELL ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	94.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	94.4%											
Class of 2014			-	-	-	-	-	-	-	-	-	-	-
Graduated	90.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	11.6%	-	_	_	-	-	_	-	_	-	-	-
Graduates and TxCHSE	92.2%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	92.8%	88.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	lusions (Gr 9-	12)										
Class of 2017	89.7%	90.8%	-	_	_	-	-	_	-	_	-	-	-
Class of 2016	89.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2017	88.5%	87.9%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	87.4%	87.9%	_	_	_	_	_	_	_	_	_	_	_
Class 01 20 10	07.470	07.570	_										
FHSP-E Graduates (Longitudina		0.50/											
Class of 2017	6.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2017	85.9%	80.7%	-	_	_	-	-	_	-	_	-	-	-
Class of 2016	85.1%	82.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual I	Date)												
2016-17	87.2%	84.9%	_	_	_	_	_	_	_	_	_	_	_
2015-17	85.6%	90.3%	_		_	_	_	_	_	_	_	_	_
		90.576	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rat	e)												
2016-17	7.2%	20.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F	Rate)												
2016-17	56.5%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2015-16	51.9%	0.0%	_	_	_	_	_	_	_	_	_	_	_
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2016-17	84.0%	78.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Graduation Profile

District Name: TERRELL ISD Campus Name: GILBERT WILLIE SR EL

Campus Number: 129906108

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)	Count	reicent	Count	Count
Total Graduates	_	-	243	334,424
By Ethnicity:				,
African American	-	-	57	42,132
Hispanic	-	-	98	164,446
White	-	-	76	105,748
American Indian	-	-	0	1,254
Asian	-	-	3	14,036
Pacific Islander	-	-	1	525
Two or More Races	-	-	8	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	33	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	185	252,091
Foundation H.S. Program (No Endorsement)	-	-	20	16,650
Foundation H.S. Program (Endorsement)	-	-	5	3,212
Foundation H.S. Program (DLA)	-	-	0	25,399
Special Education Graduates	-	_	22	25,105
Economically Disadvantaged Graduates	-	-	147	159,476
LEP Graduates	-	-	12	17,579
At-Risk Graduates	-	-	96	132,112

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

Campus Name: GILBERT WILLIE SR EL Campus Number: 129906108

District Name: TERRELL ISD

Grade Span: KG - 05 School Type: Elementary

Total Students: 727

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready				American	пізрапіс	wille	IIIuiaii	ASIAII	isiariuei	Races	Eu	DISauv	(Current)
College, Career, and Military Ready 2016-17			-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates College Ready (Annual Graduates) 2016-17	47.0%	32.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2016-17 Mathematics	53.2%	33.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	24.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	22.2%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More I Any Subject	Hours of Du	al Credit in	Any Subject or	Three or Mor	e Hours of ELA	or Math (An	nual Graduates)						
2016-17	19.9%	23.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A Any Subject	Annual Grad	duates)											
2016-17	20.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad 2016-17	luates) 0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G 2016-17	Graduates) 13.2%	23.0%	_	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificati 2016-17	ion (Annual 2.7%	Graduates) 5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2016-17	Workforce F 1.0%	Readiness (A 0.0%	nnual Graduat -	es)	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo 2016-17	ork Aligned 17.3%	with Industry 32.1%	-Based Certific	cations (Annua	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Ann 2016-17	nual Gradua 2.2%	tes) 5.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: TERRELL ISD Campus Name: GILBERT WILLIE SR EL Campus Number: 129906108

Grade Span: KG - 05 School Type: Elementary

Total Students: 727

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= 0 Reading	Criterion) (Annu	al Graduates)										
2016-17	23.4%	31.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16 Mathematics	22.6%	27.1%	-	-	-	-	-	-	-	-	-	-	-
	10.00/	21.8%											
2016-17	19.8%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16 Both Subjects	18.1%	16.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	19.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ani	nual Graduates)												
2016-17	50.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cree English Language Arts	dit for College P	rep Courses	(Annual Gra	aduates)									
2016-17	0.8%	0.0%	-	-	_	_	-	_	-	_	-	-	_
Mathematics													
2016-17	1.4%	0.0%	-	_	_	_	_	_	_	_	_	_	_
Both Subjects	,	0.070											
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	2.2%	-	_	_	_	_	_	_	_	n/a	_	n/a
2016	25.5%	2.0%	-	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts													
2017	15.9%	0.0%	-	_	_	_	_	_	_	_	n/a	_	n/a
2016	15.5%	0.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics													
2017	7.2%	1.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	2.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	0.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	les 11-12)											
2017	49.1%	16.7%	-	_	_	_	_	_	_	_	n/a	_	n/a
2016	49.5%	30.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts		30.070											
2017	41.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016 Mathematics	43.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	51.3%	20.0%	-	_	_	_	_	_	_	_	n/a	_	n/a
2016	54.0%	30.0%	-	_	_	_	_	_	_	_	n/a	_	n/a
Science	J-1.0 /0	50.070	-								II/α		ıı/a
2017	20 20/										2/2		~!-
	38.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Campus Name: GILBERT WILLIE SR EL

Campus Number: 129906108

District Name: TERRELL ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
Carial Chadia	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies	44 40/										,		,
2017	41.4%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	aduates)												
Tested													
Class of 2017	73.5%	62.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	8.6%	-	_	_	_	_	_	-	-	n/a	_	n/a
Class of 2016	22.5%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual	Graduates)												
All Subjects	J. 4444105)												
Class of 2017	1019	993	_	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	1375	1307	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	1373	1307									11/4		11/4
Class of 2017	512	498	_	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	903	863	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	303	003									11/4		11/4
Class of 2017	507	495	_	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	472	446	_	_	_	_	_	_	_	_	n/a	_	n/a
Class 01 2010	7/2	440	_								11/4		TI/A
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	17.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	18.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	18.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.3	-	-	_	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

Campus Name: GILBERT WILLIE SR EL Campus Number: 129906108

District Name: TERRELL ISD

Grade Span: KG - 05 School Type: Elementary

Total Students: 727

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (C	rades 9-12)								-			
Any Subject	•												
2016-17	37.1%	28.6%	-	_	-	_	_	_	_	_	_	_	_
2015-16	35.9%	31.4%	-	-	-	-	-	-	-	-	-	_	-
English Language Arts													
2016-17	16.8%	12.3%	_	_	_	_	_	_	_	_	_	_	_
2015-16	16.2%	15.8%	_	_	_	_	_	_	_	_	_	_	_
Mathematics													
2016-17	19.5%	6.4%	_	_	_	_	_	_	_	_	_	_	_
2015-16	19.3%	7.0%	_	_	_	_	_	_	_	_	_	_	_
Science													
2016-17	5.7%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2015-16	5.1%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Social Studies													
2016-17	21.8%	16.0%	_	_	_	_	_	_	_	_	_	_	_
2015-16	20.8%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Lie	abor Educatio	n /TY IUE\	*** 2015-16 d	ata was update	nd January 2	010 ***						
2015-16	54.7%	46.3%	,,, (17 1UE)	2015-10 u	ala was upual	a January 2	_	_	_		_	_	_
2013-10	56.1%	41.1%	_	_	_	_		_	_	_	_	_	
2014-13	30.170	41.170	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Compl	eting One Year W	/ithout Enroll	ment in a De	velopmental i	Education Cou	rse							
2015-16	55.7%	47.1%		-	-	-	_	_	_	_	_	_	_
2014-15	55.6%	49.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Student Information

Campus Name: GILBERT WILLIE SR EL

Campus Number: 129906108

District Name: TERRELL ISD

	Cai	mpus		
Student Information	Count	Percent	District	State
Total Students	727	100.0%	4,612	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	7.9%	4.3%
Kindergarten	119	16.4%	6.7%	6.9%
Grade 1	119	16.4%	7.5%	7.2%
Grade 2	112	15.4%	7.1%	7.3%
Grade 3	133	18.3%	7.5%	7.6%
Grade 4	117	16.1%	7.5%	7.7%
Grade 5	127	17.5%	8.3%	7.7%
Grade 6	0	0.0%	7.4%	7.5%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	7.0%	7.4%
Grade 9	0	0.0%	7.3%	8.0%
Grade 10	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.3%	6.9%
Grade 12	0	0.0%	5.8%	6.4%
Grade 12	ŭ	0.070	5.070	0.470
Ethnic Distribution:				
African American	184	25.3%	22.9%	12.6%
Hispanic	339	46.6%	48.0%	52.4%
White	166	22.8%	25.0%	27.8%
American Indian	1	0.1%	0.4%	0.4%
Asian	4	0.6%	0.5%	4.4%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	33	4.5%	3.2%	2.3%
Economically Disadvantaged	578	79.5%	76.1%	58.8%
Non-Educationally Disadvantaged	149	20.5%	23.9%	41.2%
English Learners (EL)	198	27.2%	19.8%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	2.4%	1.3%
At-Risk	390	53.6%	52.5%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	56			
By Type of Primary Disability	30			
	23	41.1%	42.3%	43.3%
Students with Intellectual Disabilities	23 19	33.9%		21.9%
Students with Physical Disabilities Students with Autism	*	33.9%	21.1%	13.2%
	**	**		20.3%
Students with Behavioral Disabilities			21.9%	
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	0	0.0%	20.2%	16.0%
By Ethnicity:				
African American	0	0.0%		

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: TERRELL ISD Campus Name: GILBERT WILLIE SR EL

Grade Span: KG - 05 School Type: Elementary

Total Students: 727

Campus Number: 129906108

	Cai	mpus		
Student Information	Count	Percent	District	State
Hispanic	0	0.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		
Class Size Information	Campus		District	State

Class Size Information	Campus	District	<u>State</u>
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.5	19.2	18.7
Grade 1	21.8	21.6	18.8
Grade 2	20.8	20.0	18.8
Grade 3	19.4	17.1	19.0
Grade 4	18.3	17.8	19.2
Grade 5	23.2	23.7	21.2
Grade 6	-	25.1	20.3
Secondary:			
English/Language Arts	-	20.5	16.7
Foreign Languages	-	24.2	18.6
Mathematics	-	19.4	17.9
Science	-	20.2	19.0
Social Studies	-	21.0	19.3

Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: GILBERT WILLIE SR EL

Campus Number: 129906108

District Name: TERRELL ISD

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	55.0	100.0%	100.0%	100.0%
Professional Staff:	44.5	80.9%	60.5%	64.1%
Teachers	40.8	74.2%	47.8%	50.1%
Professional Support	1.7	3.1%	8.6%	9.8%
Campus Administration (School Leadership)	2.0	3.6%	2.7%	3.0%
Educational Aides:	10.5	19.1%	13.1%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,429.0
Part-time	0.0	n/a	2.0	578.0
Counselors				
Full-time	1.0	n/a	8.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Total Minority Staff:	18.6	33.8%	39.9%	49.9%
Teachers by Ethnicity and Sex:				
African American	6.0	14.7%	19.0%	10.4%
Hispanic	3.0	7.4%	5.6%	27.2%
White	31.8	77.9%	73.7%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	0.4%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.7%	1.1%
Males	2.8	6.9%	25.5%	23.7%
Females	38.0	93.1%	74.5%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.4%
Bachelors	33.2	81.4%	73.9%	74.1%
Masters	7.6	18.6%	24.6%	23.8%
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	9.8%	8.7%	8.2%
1-5 Years Experience	12.5	30.6%	32.7%	29.1%
6-10 Years Experience	8.0	19.6%	19.1%	19.1%
11-20 Years Experience	12.5	30.8%	28.0%	28.2%
Over 20 Years Experience	3.8	9.3%	11.5%	15.3%
Number of Students per Teacher	17.8	n/a	16.2	15.1

Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: GILBERT WILLIE SR EL Campus Number: 129906108

District Name: TERRELL ISD

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	4.0	6.3
Average Years Experience of Principals with District	1.0	4.0	5.4
Average Years Experience of Assistant Principals	2.0	5.0	5.2
Average Years Experience of Assistant Principals with District	2.0	3.3	4.6
Average Years Experience of Teachers:	10.2	10.3	10.9
Average Years Experience of Teachers with District:	5.9	5.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,149	\$50,165	\$47,667
1-5 Years Experience	\$50,562	\$51,176	\$49,663
6-10 Years Experience	\$52,809	\$53,292	\$52,056
11-20 Years Experience	\$55,451	\$55,808	\$55,246
Over 20 Years Experience	\$60,076	\$61,108	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$53,248	\$53,932	\$53,334
Professional Support	\$65,066	\$67,657	\$63,165
Campus Administration (School Leadership)	\$74,451	\$79,075	\$77,712
Instructional Staff Percent:	n/a	64.3%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: GILBERT WILLIE SR EL Campus Number: 129906108

District Name: TERRELL ISD

Total Students: 727 Grade Span: KG - 05 School Type: Elementary

	Caı	npus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	198	27.2%	19.6%	18.9%
Career & Technical Education	0	0.0%	35.3%	25.8%
Gifted & Talented Education	30	4.1%	5.7%	7.9%
Special Education	56	7.7%	8.4%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.1%	6.1%
Career & Technical Education	0.0	0.0%	8.3%	4.7%
Compensatory Education	0.4	1.1%	1.6%	2.8%
Gifted & Talented Education	1.1	2.6%	1.1%	1.8%
Regular Education	35.3	86.5%	74.0%	72.3%
Special Education	4.0	9.8%	11.5%	9.0%
Other	0.0	0.0%	3.4%	3.4%

^{&#}x27;^' Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

^{&#}x27;M' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.