Journal Response

Directions: Use the academic language to write a paragraph using guided questions. In order to receive full credit, use these words in the box to tie into the author’s main idea. Refrain from writing what the text says word for word, rather read, digest, and use your own words to show understanding.

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| --- |
| Main idea Supporting details Author’s purpose(PIED) Organizational Patterns (*cause/effect, problem/solution, compare/contrast, sequential, description*) Support reveal suggest creates connects |

Sentence Starters

Directions: Use these sentence starters to help you begin and connect ideas logically in your writing. These starters aren’t in any particular order so use them to support your ideas in a clear order.

**Sentence Starters:**

* The sentence that reveals the main idea is/states
* The author uses the example to
* I can tell the author’s tone is \_\_\_\_ because he uses the words
* The supporting details about \_\_\_\_ support the author’s idea that
* I can connect to this article because
* The writer organizes paragraph \_\_\_\_ with a \_\_\_\_\_ structure. It directly supports why the author believes\_\_\_\_\_
* In closing,

Writing Prompt: What attitude toward binge-watching does the author express?(type your response on the next page)

Tone words: use this link to find the best word to match the author’s tone.

<http://www.foothillfalcons.org/ourpages/auto/2013/8/30/62075757/Tone.pdf>

Having trouble constructing the paragraph? Click on this link for step by step instructions. <https://scope.scholastic.com/content/dam/classroom-magazines/scope/issues/2019-20/030120/the-truth-about-binge-watching/SCOPE-030120-ShortRead-ShortWriteActivity.pdf>