

**TEXAS EDUCATION AGENCY**  
**2017 System Safeguards - Status Report**  
**TERRELL ISD (129906)**

**CONFIDENTIAL**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +	Total Met	Total Eligible	Percent of Eligible Measures Met
<b>Performance Status - State</b>															
State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Reading	Y	N	Y	Y				Y	N	N	N	n/a	4	8	50
Mathematics	Y	Y	Y	Y				Y	Y	N	Y	n/a	7	8	88
Writing	N	N	N	Y					N	N	N	n/a	1	7	14
Science	Y	Y	Y	Y					Y	N	Y	n/a	6	7	86
Social Studies	Y	Y	Y	Y					Y	N	N	n/a	5	7	71
<b>Total</b>													<b>23</b>	<b>37</b>	<b>62</b>
<b>Performance Status - Federal</b>															
Federal Target	91%	91%	91%	91%					91%	91%	91%				
Reading	N	N	N	N	n/a	n/a	n/a	n/a	N	N	N	n/a			
Mathematics	N	N	N	N	n/a	n/a	n/a	n/a	N		N	n/a			
<b>Participation Status</b>															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y	Y	Y	Y				Y	Y	Y	n/a	Y	8	8	100
Mathematics	Y	Y	Y	Y				Y	Y	Y	n/a	Y	8	8	100
<b>Total</b>													<b>16</b>	<b>16</b>	<b>100</b>
<b>Federal Graduation Status (Target: See Reason Codes)</b>															
Graduation Target Met	Y	Y	Y	Y					Y	Y	n/a		6	6	100
Reason Code ***	d	a	c	d					d	d					
<b>Total</b>													<b>6</b>	<b>6</b>	<b>100</b>
<b>District: Met Federal Limits on Alternative Assessments</b>															
Reading #															
Alternate 1%	Y														
Number Proficient	33														
Total Federal Cap Limit	29														
Mathematics #															
Alternate 1%	Y														
Number Proficient	27														
Total Federal Cap Limit	23														
<b>Total</b>													<b>1</b>	<b>1</b>	<b>100</b>
<b>Overall Total</b>													<b>46</b>	<b>60</b>	<b>77</b>

+ Participation uses ELL (Current), Graduation uses ELL (Ever HS).

\*\*\* Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

b = Four-year Graduation Rate Target of 88.5%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

d = Five-year Graduation Rate Target of 91%

# The school district was granted an exception to the 1% cap on STAAR Alternate student passing results.

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a Indicates the student group is not applicable to System Safeguards.

**TEXAS EDUCATION AGENCY**  
**2017 System Safeguards - Performance and Participation Data Table**  
**TERRELL ISD (129906)**

**CONFIDENTIAL**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
<b>Performance Rates</b>												
<b>Reading</b>												
# at Approaches Grade Level Standard	1,588	297	773	450	6	17	1	44	1,141	53	346	n/a
Total Tests	2,573	580	1,275	621	10	21	1	65	1,980	222	702	474
% at Approaches Grade Level Standard	62%	51%	61%	72%	60%	81%	100%	68%	58%	24%	49%	n/a
<b>Mathematics</b>												
# at Approaches Grade Level Standard	1,505	289	760	392	7	13	1	43	1,154	76	412	n/a
Total Tests	2,100	480	1,035	500	9	15	1	60	1,661	190	613	412
% at Approaches Grade Level Standard	72%	60%	73%	78%	78%	87%	100%	72%	69%	40%	67%	n/a
<b>Writing</b>												
# at Approaches Grade Level Standard	306	63	141	92	2	3	0	5	225	10	85	n/a
Total Tests	613	150	290	154	2	4	0	13	484	51	193	120
% at Approaches Grade Level Standard	50%	42%	49%	60%	100%	75%	-	38%	46%	20%	44%	n/a
<b>Science</b>												
# at Approaches Grade Level Standard	627	111	334	158	3	6	1	14	441	31	124	n/a
Total Tests	834	160	446	198	3	7	1	19	614	75	208	134
% at Approaches Grade Level Standard	75%	69%	75%	80%	100%	86%	100%	74%	72%	41%	60%	n/a
<b>Social Studies</b>												
# at Approaches Grade Level Standard	368	72	177	107	1	3	1	7	241	15	36	n/a
Total Tests	542	117	273	135	1	6	1	9	378	48	96	64
% at Approaches Grade Level Standard	68%	62%	65%	79%	100%	50%	100%	78%	64%	31%	38%	n/a
<b>Participation Rates</b>												
<b>Reading: 2016-2017 Assessments</b>												
Number Participating	2,790	633	1,367	678	12	22	2	74	2,137	262	n/a	535
Total Students	2,804	639	1,371	681	13	22	2	74	2,147	263	n/a	535
Participation Rate	100%	99%	100%	100%	92%	100%	100%	100%	100%	100%	n/a	100%
<b>Mathematics: 2016-2017 Assessments</b>												
Number Participating	2,272	521	1,104	549	12	16	1	69	1,792	216	n/a	450
Total Students	2,277	521	1,107	551	12	16	1	69	1,797	217	n/a	451
Participation Rate	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	n/a	100%

- Indicates there are no students in the group.  
n/a Indicates the student group is not applicable to System Safeguards.

**TEXAS EDUCATION AGENCY**  
**2017 System Safeguards - Graduation and Federal Limits Data Table**  
**TERRELL ISD (129906)**

**CONFIDENTIAL**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
<b>Federal Graduation Rates</b>												
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2016</b>												
Number Graduated	245	68	108	59	1	3	0	6	151	28	18	n/a
Total in Class	284	74	125	75	1	3	0	6	171	32	21	16
Graduation Rate	86.3%	91.9%	86.4%	78.7%	100.0%	100.0%	-	100.0%	88.3%	87.5%	85.7%	n/a
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2015</b>												
Number Graduated	254	67	94	83	1	5	0	4	147	34	10	n/a
Total in Class	281	71	110	89	1	5	0	5	159	36	14	9
Graduation Rate	90.4%	94.4%	85.5%	93.3%	100.0%	100.0%	-	80.0%	92.5%	94.4%	71.4%	n/a
<b>5-year Extended Graduation Rate (Gr 9-12): Class of 2015</b>												
Number Graduated	256	67	96	83	1	5	0	4	147	34	10	n/a
Total in Class	278	70	108	89	1	5	0	5	159	36	13	9
Graduation Rate	92.1%	95.7%	88.9%	93.3%	100.0%	100.0%	-	80.0%	92.5%	94.4%	76.9%	n/a
<b>District: Met Federal Limits on Alternative Assessments</b>												
<b>Reading</b>												
Number Proficient	33											
Total Federal Cap Limit	29											
<b>Mathematics</b>												
Number Proficient	27											
Total Federal Cap Limit	23											

- Indicates there are no students in the group.  
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